

	Kern 3117	Kern 3125	Reid 3327	Reid 3323	Reid 3319	ABAC 3249
Friday Session A 3:00–4:00	Service-Learning to Social Activism ELLIS-KALTON	The Effects of an Educational Game on Retention of the Spinal Tracts and the Enjoyment of Learning in Physical Therapy Students: A Mixed Methods Pilot Study HARGRAVES, STRAUB, LANDON, BARRY	Interteaching: Applications of Evidence-Based Teaching Methods in Higher Education SOLDNER	Therapeutic Letter Writing in the Undergraduate Nursing Curriculum SCHULTZ, PHARES	Engaging Online Tools & Pedagogies: Wikis, Discussion Boards, Journals, and Blogs EGGLESTON Levels of Questions and Locus of Control: Engaging Students of Today AHUNA, KIENER	Developing, Supporting, and Assessing SoTL Programs: Institutional Benefits and Challenges FINCH
Saturday Session B 10:45–11:45	Utilizing Classroom Research to Facilitate Student Voice and Learning KIENER	The ABCs of Group Work: An Action Research Study on the Effectiveness of Group Projects BRAMESFELD	Framing the Mirror: Using Structured Reflection to Facilitate Self-Authorship among First-Year College Students GOCIAL, FUSSELL	Assessing the Impact of a Scholarship of Teaching and Learning Seminar Program at Maryville University: A Meta-Analysis and a New Set of Questions COHN, GULAS, DENTON	Preparing for the Digital Learner: Exploring Individualized Learning Paths CUPPLES Student Perceptions Regarding the Use of Handwritten or Computer Exercises to Facilitate Acquisition of Spanish Vocabulary and Verbal Forms LEE, MESSAMAKER	
Saturday Session C 1:15–2:15	Institutional Change, One Cohort at a Time: The Engaged Fellows Model at Edgewood College LUECKE, PERRY, VUKELICH-SELVA	Towards an Articulated Learning Experience: Ongoing Curricular Development and Evaluation in a Foreign Language Program TRAPANI, CAEIRO, HENDRICKSON	How Can Higher Education Faculty use their Understanding of Threshold Concepts to Enhance Student Learning? An Interdisciplinary Inquiry COHN, FISTER, KWAN, FLETCHER, TEMME	Are Students Prepared when Leaving the University? Assessing Critical Thinking Skills WALKER Capturing the Scholarship of Teaching to Improve the Quality of Learning outside the Classroom PARKER, BRANDT	Strategies to Enhance Students' Perceptions of Relevance for a Non-Traditional Course in Pharmacy BUTLER, DEVRAJ Who's Teaching Whom? Creating a Community of Learners in the First-Year Experience Seminar MCCLUSKEY, WICH-SCHWARZ	
Saturday Session D 2:30–3:30	Creative Writing and Writing Creatively: Assessing Critical Thinking, Communication, and Community in the First Year Seminar KAVADLO, NICOLOFF	Group Testing: A Qualitative Analysis of Test Discussion GREEN	Conceptual Contributions of Critical Pedagogy to the Scholarship of Teaching and Learning CRUZ, DORSCH	But what are they actually learning from these experiences? Service-learning, student writing, and self-efficacy MALTBY Utilizing a Service Learning Project as a Performance of Understanding OSWALD	Communicating Ambiguity Strategically in the Classroom MEDLOCK-KLYUKOVSKI, KLYUKOVSKI A Window or a Front: Assessing Learning in an Online Composition Course CHATTERJEE, BURNS	