Instructor Information:

Section 02
Darlene Davison
P 314. 529. 9587
Email: ddavison@maryville.edu
Office: ADB 122
Office hours posted on ADB 122

Section 01
Mark Herman
P 314 .660. 6171
Email: mherman@maryville.edu
Office hours: ½ hour prior to the start of class by appointment.

Course Information:

Location ADB 105

Class Meeting Time Sec. 01: Monday & Wednesday 9:25AM-12:05PM
Unsupervised Studio Time: Saturday 9:25AM-12:05PM

Class Meeting Time Sec. 02: Tuesday & Thursday 9:25PM-12:05PM
Unsupervised Studio Time: Sunday 9:25PM-12:05PM

Credits: Three
Prerequisites: ADID 350 and 351

Recommended Textbooks

Course Description
This upper level design studio focuses on the conceptual development of interiors to meet specific utility, functional, and code criteria. Emphasis will be placed on appropriate and creative expression of image and idea in interior space. Course concentrates on developing the student’s understanding of the nature of the design process, both in the profession and within each individual designer. Studio projects include more complex projects that focus on the interdependent relationship between image and idea. Models and design sketches should be used as tools in this endeavor.

Course Objectives
Development of creative problem solving skills, building upon the knowledge gained in all previous and concurrent coursework.

Provide students the ability to improve design and presentation skills, in order to prepare them for their professional careers.

Instructional Methods/Materials/Student Activities

Format: Lecture & Studio
The course will be conducted primarily as a design studio with maximum emphasis given to individual student attention from the instructor, supplemented by guest critics, student presentations, and group
discussion. Each student is expected to participate actively in each session by asking and answering
questions, exploring solutions by sketching, discussing notes, concepts and ideas in an informal manner,
and respectfully critiquing his/her own work and that of other members of the class. Students are
expected to independently consult book, magazines, and other resources for information and assistance
as required on an individual basis. Reading assignments will be given to each individual based upon the
student’s particular needs, and are expected to be completed in a timely manner. Sources will include
recommended texts, periodicals, and the Internet and library resources.

Attendance Policies
The student is expected to be on time for class and for assignments.
It is the students’ responsibility to inform the instructor of absences and for making up the work.
Excessive tardiness or absences will affect grades.

Course Content and Calendar

Week 1: Retail Project #1/Research
Week 2: In class project work
Week 3: In class project work
Week 4: In class project work
Week 5: Retail project due/Steelcase NEXT University Competition Project #2
Week 6: Research
Week 7: In class project work
Week 8: In class project work
Week 9: In class project work
Week 10: Presentation/Health Care Project #3
Week 11: Research
Week 12: In class project work
Week 13: In class project work
Week 14: Thanksgiving break
Week 15: In class project work
Week 16: Portfolio reviews

Evaluation and Grading

Basis
• Project #1 30%
• Project #2 20%
• Project #3 30%
• Participation & Improvement 10%

Criteria for each project evaluation
Participation: attendance, class discussion, teamwork, and positive attitude. 10%
Management: meeting daily project/assignment deadlines, meeting project/assignment
milestones, open attitude toward learning. 30%
Concepts: appropriateness, creativity, development, follow through, accuracy. 30%
Presentation: clarity in communications: graphics, verbal & written; quality of
craftsmanship 30%

Total 100%

All assignments are due on time at the start of class: late projects will be accepted at the discretion of
the instructor and subject to grade penalties.
Project criteria can vary with each assignment.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93 - 100%</td>
<td>A-</td>
<td>90 - 92%</td>
</tr>
<tr>
<td>A+</td>
<td>88 - 89%</td>
<td>C+</td>
<td>77 - 79%</td>
</tr>
<tr>
<td>B</td>
<td>88 - 89%</td>
<td>C</td>
<td>73 - 76%</td>
</tr>
<tr>
<td>B+</td>
<td>83 - 88%</td>
<td>D</td>
<td>60 - 69%</td>
</tr>
<tr>
<td>B-</td>
<td>83 - 67%</td>
<td>F</td>
<td>&lt;60%</td>
</tr>
</tbody>
</table>

Academic Support
The Center for Academic Success and First-Year Experience provides assistance and support for all students. Services include peer tutoring, individual consultation to assist students with achieving their academic goals, study skills materials, Writing Studio, and accommodations for students with documented disabilities. The Center is located on the main floor of the University Library. Writing and math tutors are also available on a regular basis. Call 314-529-9228 or email peertutors@maryville.edu for more information.

Accommodations for Students with Disabilities
We provide accommodations and support for students with documented disabilities as defined by the Americans with Disabilities Act. If you have a documented disability and wish to discuss academic accommodations, please contact the Center for Academic Success & First-Year Experience, as soon as possible by phone at 314-529-9374 or by email at academictesting@maryville.edu.

Academic Integrity Policy
Because Maryville values academic integrity both in the character of our students and in the reputation of the university, all instances of academic dishonesty are addressed with consequences. These consequences range from a failing grade on a test or an assignment to suspension or expulsion from the university.

Technology in Class
Personal electronics (e.g., laptops, iPads, cell phones) can be used to enhance learning and instruction in a variety of ways, but during class time they should be used only for class-related activities. Texting and the use of other electronic devices for non-class-related activities should be reserved for class break times. Additionally, with permission of the instructor, audio and/or video recordings may be used for your individual learning, but cannot be distributed to others without the instructor's permission.

Campus Notification System: Saints Alert
All members of the Maryville University community, including students, staff, and faculty, are strongly encouraged to sign up for the campus notification system that is designed to enhance and improve communication in the event of an emergency. You may sign up for Saints Alert, the campus notification system at: https://intranet.maryville.edu/PublicSafety/alert.asp

Subject to Change Clause
This syllabus is subject to change at the discretion of the instructor to accommodate the instructional and/or student needs.
Federal Credit Hour Report: Table of Minimum Hours of Instruction and Outside-of-Class Work

Course Title: **ADID 400 Interior Design Studio V**  Number of Credit Hours: **3**

**Learning Outcomes:**

Students will be able to:

- apply principles of space planning & schematic design concepts
- demonstrate advancing three dimensional & abstract thinking – sketching, drawing, diagramming
- discuss design ideas and concepts.
- apply and articulate knowledge of human behavior and its relationship to design theory.
- demonstrate continuing development of skills of conceptual development of volumetric space through use of sketches and study models.
- list and apply regulatory requirements of health, safety, and welfare, especially fire safety and accessibility regulations.

The following table summarizes the minimum clock hour estimates for this course in compliance with Maryville University credit hour policy and Federal Guidelines (34 CFR Section 668.8).

**Note:** The hours presented in the table below provide estimates for the average time required for completion of course components. Students may require additional time to successfully master topics, complete projects or to comprehend required readings. Completing the times listed below does not guarantee a specific level of success in the course.

<table>
<thead>
<tr>
<th>Hours of Instruction¹</th>
<th>Hours (Carnegie unit)²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td></td>
</tr>
<tr>
<td>Labs</td>
<td></td>
</tr>
<tr>
<td>Studio</td>
<td>90</td>
</tr>
<tr>
<td>Field Experience (Clinical, Practicum)</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>90</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours of Student Work Outside of Class³</th>
<th>Clock Hours⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Discussions/Conferences/Field</td>
<td></td>
</tr>
<tr>
<td>Classroom Preparation</td>
<td>20</td>
</tr>
<tr>
<td>(Readings/Practice/Assignments/Tutorials/Problems)</td>
<td></td>
</tr>
<tr>
<td>Quiz Study, Exam Study and Take Home Exams</td>
<td>85</td>
</tr>
<tr>
<td>Projects (Research/Papers/Presentations)</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>105</strong></td>
</tr>
<tr>
<td><strong>TOTAL HOURS</strong></td>
<td><strong>195</strong></td>
</tr>
</tbody>
</table>

¹ Minimum requirement for 1 credit hour are defined as 15 hours of instruction accompanying a minimum of 30 hours of out-of-class work. Hours of instruction and out-of-class work may be redistributed proportionately to reflect modified academic calendars, formats of study, and academic activities as established by the institution. Hours listed may exceed minimum requirements.

² 50 minutes of actual instruction time is the equivalent of 1 “Carnegie unit” or “Carnegie hour”. This unit of time is used only in the calculation of “Hours of Instruction” and should not be used in calculations of “Hours of Student Work Outside of Class”.

³ 30 hours of out-of-class preparation per 1 credit hour is typical. Courses that deviate from this minimum due to particular pedagogical needs must meet the equivalent work requirement as specified in note 1 above. Hours listed may exceed minimum requirements.

⁴ 60 minutes of out of class work is the equivalent of 1 “Clock Hour”. This unit of time is used only in the calculation of “Hours of Student Work Outside of Class” and should not be used in calculations of “Hours of Instruction”. 
